

**The 58th Annual Meeting of
the Japan Society for Medical Education**

INVITED LECTURES

Invited Lectures

World-leading scholars in educational theory and medical education practice

Etienne Wenger

- Co-author of *Situated Learning: Legitimate Peripheral Participation* (Lave & Wenger, 1991) and a leading theorist of communities of practice.
- Internationally recognized authority in learning theory and its application to professional practice.

David A. Hirsh

- Co-founder and Director of the Harvard Medical School-Cambridge Integrated Clerkship (HMS-CIC), a leading model of the Longitudinal Integrated Clerkship (LIC).
- A key innovator in clinical training, advancing education beyond short block rotations by emphasizing continuity with patients and supervisors.

Paul Worley

- A pioneer of rural LICs, including the Parallel Rural Community Curriculum (PRCC) at Flinders University (developed in 1997).
- Advancing workforce-oriented medical education, using rural clinical education to strengthen care in underserved communities.



Invited Lectures

Diverse Perspectives of Knowledge Supporting Medical Education

Mutsumi Imai : Director, Mutsumi Imai Educational Research Institute; Professor Emeritus,
Keio University

Cognitive Psychology; Educational Psychology; Psycholinguistics

- Why do communication breakdowns persist, even after repeated explanations?



Sota Kimura : Professor, Faculty of Law, Tokyo Metropolitan University

Constitutional Law; Theory of Fairness

- Reasonable Accommodation in Health Professions Education: A Constitutional Perspective



Junichi Takinami : Country Managing Director, Japan; Senior Client Partner, Korn Ferry Japan

Management; Talent Assessment; Leadership

- Talent Assessment and Leadership in Global Management Practice



Daisuke Kanama : Professor, Faculty of Transdisciplinary Sciences, Institute of Philosophy in
Interdisciplinary Sciences, Kanazawa University

Vice Chair, WE AT

Director, Intellectual Property Association of Japan (IPAJ)

Intergenerational Values; Communication

- The Psychology Behind “Please Don’t Praise Me in Front of Everyone”

