[Information Exchange]

CIE-2

Effective Uses and Challenges on Simulation based Nursing Education utilizing INACSL Standards of Best Practice: Simulation

Yumi Iwamoto¹, Norimi Okawa², Keiko Okaya³, Shiah-Lian Chen⁴

¹Graduate School of Nursing, HBG University, Japan
²Graduate School of Nursing, University of Kochi, Japan
³Japan Association of Nursing Programs in Universities, Japan
⁴Department of Nursing & Master Program, National Taichung University of Science and Technology, Taiwan

[Background]

Simulation-based learning is utilized in undergraduate nursing programs and on-the-job training programs in Japan. In Nov. 2018, Japanese Nursing Society for Simulation and Learning (JaNSSL) was established to contribute advancement of nursing education, to improve people's health and quality of life through developing and disseminating simulation learning as a new method of learning in nursing education. For that purpose, with the collaboration of International Nursing Association for Clinical Simulation and Learning(INACSL) and INACSL International Regional Interest Group, JaNSSL has a mission to disseminate the INACSL Standards of Best Practice (SoBP): Simulation in Japan. INACSL SoBP:Simulation has been translated into several languages including Japanese.

[Objectives] to discuss the effective uses and challenges of simulation-based learning in nursing education utilizing INACSL SoBP: Simulation as foundation to support learning students around the world.

[Outline]1. Introducing INACSL Standards of Best Practice:Simulation, 2. Utilization of INACSL SoBP:Simulation in JaNSSL facilitators course in Japan. 3. Utilization of INACSL SoBP:Simulation in education programs.4.Effective uses and challenges of utilizing INACSL SoBP:Simulation in other countries around the world.

[Point of Discussions] With participation of audiences, we will learn the effective uses and challenges in utilizing simulation-based learning through discussion.

[Style of Discussion]Symposium, video conferencing